

One whole and perfect day by Judith Clarke

- ❖ Before you begin to read, look at the front cover.
- ❖ Write down 5 ideas or things that you want for one whole and perfect day.
- ❖ Read the blurb on the back cover.

“Freakish, thought Lily. That was the word for her family”

Try to brainstorm ideas about ways a family could be freakish.

- ❖ Sometimes family members can embarrass us by what they say and do. How could your family embarrass you?
- ❖ Copy this simple chart and complete the descriptions of the members of Lily’s family. (You can use words from the book. You need not write whole sentences.)

Family member	Descriptive words
Lily	
Lonnie	
Mum, Marigold	
Dad, Oliver DeZoto	
Nan	
Pop	
Sef (Nan’s imaginary friend)	

- ❖ Like all families, Lily’s family has their occasional family problems. This time it is Grandpop and Lonnie. What did they disagree over? How is the disagreement resolved (fixed)?
- ❖ Nan decides to have a party. “A little celebration...For your Pop’s birthday”. How does your family celebrate? You could draw or write the answer.
- ❖ This book is very well crafted and all the characters inter-connect so that the end ties up all the plot strands. Explain how these characters contribute to the plot. Rose, Clara, Jessaline, Lucy, Mrs Nightingale, Daniel Steadman.
- ❖ Plot summary. Record each step of the plot as a point on the following diagram.

